



**Stony Brook**

**EARLY CHILDHOOD SYMPTOM INVENTORY – 4: TEACHER CHECKLIST (3-5 YEARS OF AGE)**

<b>CHILD'S NAME:</b>	<b>DOB/AGE:</b>	<b>GENDER:</b>
<b>SCHOOL:</b>	<b>GRADE:</b>	<b>DATE:</b>

NAME OF PERSON COMPLETING THIS FORM: \_\_\_\_\_ POSITION: \_\_\_\_\_

LENGTH OF TIME YOU HAVE KNOWN STUDENT: \_\_\_\_\_ LENGTH OF TIME EACH DAY WITH STUDENT: \_\_\_\_\_

TYPE OF CLASS (E.G., DAYCARE, HEADSTART, PRESCHOOL, SPECIAL EDUCATION, ETC.): \_\_\_\_\_

CURRENT SPECIAL EDUCATION SERVICES (E.G., PHYSICAL / SPEECH THERAPY ETC.): \_\_\_\_\_

CURRENT SPECIAL EDUCATION LABEL (E.G., LANGUAGE DELAY ETC.): \_\_\_\_\_

**DIRECTIONS:** CHECK WHICH RATING BEST DESCRIBES THIS CHILD'S OVERALL BEHAVIOR. ANSWER EACH QUESTION TO THE BEST OF YOUR ABILITY. SOME QUESTIONS MAY NOT BE APPLICABLE TO THE CHILD'S AGE.

<b>CATEGORY A</b>	<b>Compared with other children the same age.</b>	<b>NEVER</b>	<b>SOME-TIMES</b>	<b>OFTEN</b>	<b>VERY OFTEN</b>
1.	RUSHES THROUGH TASKS OR ACTIVITIES PAYING LITTLE ATTENTION TO DETAILS.				
2.	HAS DIFFICULTY PAYING ATTENTION TO TASKS OR PLAY ACTIVITIES (LOOKING AT PICTURE BOOKS ETC.)				
3.	DOES NOT SEEM TO LISTEN WHEN SPOKEN TO DIRECTLY				
4.	SHIFTS FROM ONE UNCOMPLETED ACTIVITY TO ANOTHER				
5.	HAS DIFFICULTY ORGANIZING TASKS AND ACTIVITIES				
6.	AVOIDS DOING TASKS THAT REQUIRE A LOT OF MENTAL EFFORT (PUZZLES, ART PROJECTS ETC.)				
7.	LOSES THINGS NECESSARY FOR ACTIVITIES				
8.	IS EASILY DISTRACTED BY OTHER THINGS GOING ON				
9.	IS FORGETFUL IN DAILY ACTIVITIES				
10.	FIDGETS WITH HANDS OR FEET OR SQUIRMS IN SEAT				
11.	HAS DIFFICULTY REMAINING SEATED WHEN ASKED TO DO SO				
12.	RUNS ABOUT OR CLIMBS ON THINGS WHEN ASKED NOT TO DO SO				
13.	HAS DIFFICULTY PLAYING QUIETLY				
14.	IS "ON THE GO" OR ACTS AS IF "DRIVEN BY A MOTOR"				
15.	TALKS EXCESSIVELY				
16.	BLURTS OUT ANSWERS TO QUESTIONS BEFORE THEY HAVE BEEN COMPLETED				
17.	HAS DIFFICULTY AWAITING TURN IN GROUP ACTIVITIES				
18.	INTERRUPTS PEOPLE OR DISRUPTS OTHER CHILDREN'S ACTIVITIES.				

**CATEGORY B Compared with other children the same age. ECI-Teacher  
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		NEVER	SOME-TIMES	OFTEN	VERY OFTEN
21.	LOSES TEMPER				
22.	ARGUES WITH ADULTS				
23.	DEFIES OR REFUSES WHAT YOU TELL HIM/HER TO DO				
24.	DOES THINGS TO DELIBERATELY ANNOY OTHERS				
25.	BLAMES OTHERS FOR OWN MISBEHAVIOR OR MISTAKES				
26.	IS TOUCHY OR EASILY ANNOYED BY OTHERS				
27.	IS ANGRY AND RESENTFUL				
28.	TAKES ANGER OUT ON OTHERS OR TRIES TO GET EVEN				

**CATEGORY C Compared with other children the same age.**

		NEVER	SOME-TIMES	OFTEN	VERY OFTEN
29.	DOES SOME SERIOUS LYING				
30.	BULLIES, THREATENS, OR INTIMIDATES OTHERS				
31.	STARTS PHYSICAL FIGHTS				
32.	STEALS THINGS				
33.	DELIBERATELY DESTROYS OTHERS' PROPERTY				
35.	USES A WEAPON WHEN FIGHTING (SCISSORS, ROCK, STICK, ETC.)				
36.	PHYSICALLY CRUEL TO ANIMALS				
37.	PHYSICALLY CRUEL TO PEOPLE				
38.	IS PREOCCUPIED WITH OR INVOLVED IN SEXUAL ACTIVITY				

**PCS: Compared with other children the same age.**

		NEVER	SOME-TIMES	OFTEN	VERY OFTEN
39.	GRABS THINGS FROM OTHER CHILDREN				
40.	THROWS THINGS AT OTHER CHILDREN				
41.	SMASHES OR DESTROYS THINGS				
42.	GIVES DIRTY LOOKS OR MAKES THREATENING GESTURES TO OTHER CHILDREN				
43.	CURSES AT OR TEASES OTHER CHILDREN TO PROVOKE CONFLICT				
44.	DAMAGES PROPERTY BELONGING TO OTHER CHILDREN				
45.	HITS, PUSHES OR TRIPS OTHER CHILDREN				
46.	THREATENS TO HURT OTHER CHILDREN				
47.	ENGAGES IN PHYSICAL FIGHTS WITH OTHER CHILDREN				
48.	ANNOYS OTHER CHILDREN TO PROVOKE THEM				

**CATEGORY E Compared with other children the same age. ECI-Teacher Page 3**

		NEVER	SOME-TIMES	OFTEN	VERY OFTEN
37.	IS OVERLY FEARFUL OF (OR TRIES TO AVOID) SPECIFIC OBJECTS OR SITUATIONS				
38.	CANNOT GET DISTRESSING THOUGHTS OUT OF THE MIND (WORRIES ABOUT GERMS OR DOING THINGS PERFECTLY, ETC.)				
39.	FEELS COMPELLED TO PERFORM UNUSUAL HABITS (LINE UP TOYS IN A PARTICULAR WAY ETC.) OR DO THINGS IN A SET OR RIGID WAY.				
60.	DOES UNUSUAL MOVEMENTS FOR NO APPARENT REASON (EYE BLINKING, TWITCHING, LIP LICKING, HEAD JERKING, ETC.)				
61.	MAKE VOCAL SOUNDS FOR NO APPARENT REASON (COUGHING, THROAT CLEARING, SNIFFLING, GRUNTING, ETC.)				
62.	WORRIES THAT OTHER CHILDREN CAN DO THINGS BETTER THAN HIM/HER.				
63.	WORRIES MORE THAN OTHER CHILDREN				
64.	COMPLAINS ABOUT PHYSICAL PROBLEMS (ACHES, PAINS, UPSET STOMACH ETC.) FOR WHICH THERE IS NO APPARENT CAUSE.				
66.	REFUSES TO SPEAK OTHER THAN TO FAMILY MEMBERS				
49.	APPEARS TO BE UPSET AFTER BEING SEPERATED FROM PARENT TO GO TO SCHOOL				
95.	SEEMS TO BE AFRAID OR DISTRUSTFUL, EVEN WITH FAMILIAR PEOPLE (AVOIDS CONTACT OR COMFORTING, WATCHES FROM THE SIDELINES.				
96.	SEEKS AFFECTION FROM MOST ADULTS AND EVEN STRANGERS				

**CATEGORY F Compared with other children the same age.**

		NEVER	SOME-TIMES	OFTEN	VERY OFTEN
56.	IS SAD FOR MOST OF THE DAY				
67.	IS IRRITABLE FOR MOST OF THE DAY				
68.	SHOWS LITTLE INTEREST IN FUN ACTIVITIES OR PLAYING WITH OTHER CHILDREN				
69.	TALKS ABOUT DEATH OR SUICIDE				
70.	FEELS BAD ABOUT SELF (EG. SAYS HE/SHE IS A BAD CHILD)				
71.	HAS LOW ENERGY LEVEL OR IS TIRED FOR NO APPARENT REASON				

		CIRCLE YES OR NO	
74.	HAS EXPERIENCED A CHANGE IN NORMAL ACTIVITY LEVEL – OVERACTIVE OR INACTIVE	NO	YES
75.	HAS EXPERIENCED A CHANGE IN ABILITY TO CONCENTRATE OR MAKE DECISIONS	NO	YES
76.	HAS BECOME MORE SENSITIVE OR TEARFUL THAN USUAL	NO	YES
77.	HAS EXPERIENCED A BIG DECLINE IN SCHOOL FUNCTIONING	NO	YES

**CATEGORY G Compared with other children the same age.**

		NEVER	SOME-TIMES	OFTEN	VERY OFTEN
78.	IS EXCESSIVELY SHY WITH PEERS				
79.	IS GENERALLY WARM AND OUTGOING WITH FAMILY MEMBERS AND FAMILIAR ADULTS				
80.	WHEN PUT IN AN UNCOMFORTABLE SOCIAL SITUATION, CHILD CRIES, FREEZES, OR WITHDRAWS FROM INTERACTING.				

**CATEGORY I Compared with other children the same age. ECI-Teacher Page 4**

		NEVER	SOME-TIMES	OFTEN	VERY OFTEN
32.	WETS UNDERWEAR DURING DAYTIME HOURS				
33.	SOILS UNDERWEAR DURING DAYTIME HOURS				

**CATEGORY J Compared with other children the same age.**

		NEVER	SOME-TIMES	OFTEN	VERY OFTEN
89.	HAS EXPERIENCED AN EXTREMELY UPSETTING EVENT AND CONTINUES TO BE BOTHERED BY IT				
91.	REPEATEDLY TALKS ABOUT OR ACTS OUT IN PLAY AN EXTREMELY UPSETTING EVENT				
92.	SEEMS LIKE CHILD IS IN A TRANCE				

**CATEGORY M Compared with other children the same age.**

		NEVER	SOME-TIMES	OFTEN	VERY OFTEN
97.	HAS A PECULIAR WAY OF RELATING TO OTHERS (AVOID EYE CONTACT, ODD FACIAL EXPRESSIONS OR GESTURES, ETC.)				
98.	DOES NOT PLAY OR RELATE WELL WITH OTHER CHILDREN				
99.	NOT INTERESTED IN MAKING FRIENDS				
100.	IS UNAWARE OR TAKES NO INTEREST IN OTHER PEOPLE'S FEELINGS				
101.	HAS A SIGNIFICANT PROBLEM WITH LANGUAGE DEVELOPMENT				
102.	HAS DIFFICULTY MAKING SOCIALLY APPROPRIATE CONVERSATION				
103.	TALKS IN A STRANGE WAY (REPEATS WHAT OTHER SAY; CONFUSES WORDS LIKE "YOU" AND "I"; USES ODD WORDS OF PHRASES, ETC.)				
104.	IS UNABLE TO "PRETEND" OR "MAKE BELIEVE" WHEN PLAYING				
105.	SHOWS EXCESSIVE PREOCCUPATION WITH ONE TOPIC				
106.	GETS VERY UPSET OVER SMALL CHANGES IN ROUTINE (CLASS SCHEDULE, ETC.)				
107.	MAKES STRANGE REPETTIVE MOVEMENTS (FLAPPING ARMS ETC)				
108.	HAS A STRANGE FASCINATION FOR PARTS OF OBJECTS				

DIRECTIONS: COMPARED WITH CHILDREN OF THE SAME CHRONOLOGICAL AGE, PLEASE RATE THIS CHILD'S PERFORMANCE.

**PLEASE CIRCLE THE NUMBER**

	SUPERIOR	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	DELAYED
SPOKEN LANGUAGE	1	2	3	4	5
LANGUAGE COMPREHENSION	1	2	3	4	5
ARTICULATION	1	2	3	4	5
GROSS MOTOR COORDINATION	1	2	3	4	5
FINE MOTOR COORDINATION	1	2	3	4	5
SELF HELP SKILLS	1	2	3	4	5
MAKE BELIEVE PLAY	1	2	3	4	5
PLAY SKILLS WITH OTHER CHILDREN	1	2	3	4	5

COMMENTS: \_\_\_\_\_

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